

Subject: Additional CLNA Data Sources

Dear Secondary CTE Directors,

The materials from the June 8 Comprehensive Local Needs Assessment (CLNA) technical assistance convening are available in the CTE Director Schoology group. Below is an outline of the additional data sources discussed during the session and sections of the CLNA with best alignment. The table should not be construed as exhaustive or data sources limited to the identified purpose in all instances.

We are happy to discuss additional data sources and answer questions as needed. We will update the table and resources in the Schoology group as conversations take place.

Jon

<u>Other Data Sources</u>	<u>Purpose</u>
CTE Graduates/All Graduates 2025	1S1: Four Year Grad. Rate
SAT Results	2S1: Academic – ELA ; 2S2: Academic - Math
IXL Data	2S1: Academic – ELA ; 2S2: Academic - Math
Local Reading Diagnostics	2S1: Academic – ELA
ESSA/DSSF Reports	2S1: Academic – ELA
Environmental Literacy Survey (MWEE – Chesapeake Bay Agreement)	2S3:Academic - Science and Program Quality
NGSS Based Assessments	2S3:Academic - Science
Dual Credit Assessments	2S1: Academic – ELA ; 2S2: Academic – Math ; 2S3: Academic - Science
SBAC	2S1: Academic – ELA ; 2S2: Academic – Math ; 2S3: Academic - Science
Senior Exit Survey	3S1: Post – Secondary Placement
Graduation Data	3S1: Post – Secondary Placement
Postsecondary Student Clearinghouse	3S1: Post – Secondary Placement
Course Enrollment Data	4S1: Non-traditional
Agricultural Experience Tracker	5S1: Credentials; POS
Naviance (Maia), Major Clarity, Credentialing Platforms	5S1: Credentials; POS
Dual Enrollment Records	5S1: Credentials ; 5S2: Early College Credit; POS
Articulation Agreements & Matrix	5S1: Credentials ; 5S2: Early College Credit; POS
Infinite Campus Reports	5S2: Early College Credit
AP Scores	5S2: Early College Credit
WBL Student Placement	5S3: WBL; POS
Agricultural Experience Tracker	5S3: WBL
Student Transcripts	5S2; 5S3: WBL; POS; Post Secondary Credit

WBL Course Roster	5S3: WBL; POS
WBL hours and Standards Spreadsheet	5S3: WBL; POS
School Climate Survey responses	Program Quality
NAPE (Feedback/Reports & Supports)	Program Quality, Improvement; 4S1; PIPE Program Quality
IEP (Indicator 13) – Transition Planning (SWD)	Program Quality; 4S1
Advisory Committee Survey	Program Quality & Scope; Evaluation
Teacher reflections/feedback.	Program Size, Quality & Scope; Improvement
PLC (Professional Learning Community)	Program Size, Quality & Scope; Improvement; Evaluation
DACCTE monitoring reports	Program Size, Quality & Scope; Evaluation
Student Surveys	Program Size, Quality & Scope; Improvement; Evaluation
Program Advisory Minutes/Notes	Program Size, Quality & Scope; Improvement; Evaluation
CTSO Participant Data	Program Size, Quality & Scope; Improvement; Evaluation
Research Studies & DOE/LEA Initiatives and Pilots	Feedback and findings from any present research studies, initiatives, NAPE, and/or grants the LEA is participating in or has participated within the current reporting period.

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