

2025-2026 DDOE CTE PROFESSIONAL LEARNING SERIES

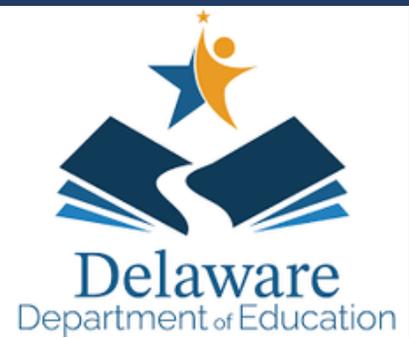
LONG RANGE PLAN



Build the Stage, Turn on the Lights, Pass the Mic



Learning that works
for Delaware



Our Vision

Each learner engages in an equitable and high-quality education, enriching experiences, and meaningful relationships to achieve their individual career and life goals.

Our Values

- Courageously center all initiatives, conversations, and actions around measurable goals that prioritize equity, student growth, and educator success;
- Practice a growth mindset for partners and ourselves by seeking opportunities to lead, offer or welcome help and give and receive feedback;
- Use data transparently to challenge assumptions, support discussions, develop routines and timelines, nurture intentional partnerships, and make decisions;
- Seek out, prioritize, and intentionally incorporate student, educator, and community voice; and
- Act as a team to support one another, reach goals, and celebrate success.

What Drives Us

- Student participation in high quality coursework aligned to industry;
- Student access to early career experiences and successful transitions;
- Aligned systems to ensure equity; and
- Communication, policy, and advocacy.

Equity in CTE Definition:

Equity in Career & Technical Education (CTE) requires an inclusive environment that advances empowerment and belonging for both the learner and educator. Students' circumstances and personal/social identifiers shall not restrict their access to the full variety of academic and career opportunities, enriching experiences, and meaningful relationships that support attainment of their individual career and life goals.

Equity in CTE Values:

- Equity is both an ongoing process and an outcome.
- Access combined with support leads to skill attainment and high-quality outcomes.
- Data is utilized to drive informed decision-making.
- Career & Technical Education will emphasize the development of value-aligned partnerships.

2025-2026

CTSO Conference Dates

FFA NATIONAL
CONFERENCE

*October 29-November 1, 2025
Indianapolis, IN*

FALL LEADERSHIP
CONFERENCE

*October 2025
TBD*

FCCLA

*January 2026
Junior Achievement of Delaware
Wilmington, DE*

DECA

*January 27-28, 2026 (Pending)
University of Delaware
Newark, DE*

BPA

*February 4-5, 2026
Bally's Resort
Dover, DE*

EDUCATORS
RISING

*February 11-12, 2026
University of Delaware
Newark, DE*

DELAWARE
PROSTART &
SKILLS CULINARY

*February 17-18, 2026
Chase Center on the Riverfront
Wilmington, DE*

SKILLSUSA

*March 9-13, 2026
DTCC - Stanton
Newark, DE*

FFA

*March 23-25, 2026 (Pending)
University of Delaware
Newark, DE*

HOSA

*March 2026
Wilmington University
New Castle, DE*

TSA

*March 30-31, 2026 (Pending)
University of Delaware
Newark, DE*

2025-2026

CTSO Conference Dates

DECA NATIONAL
CONFERENCE

*April 25-28, 2026
Atlanta, GA*

EDUCATORS
RISING NATIONAL
DAY OF SIGNING

*May 5, 2026
Old State House
Dover, DE*

BPA NATIONAL
LEADERSHIP
CONFERENCE

*May 6-10, 2026
Nashville, TN*

HOSA NATIONAL
CONFERENCE

*June 24-27, 2026
Indianapolis, IN*

SKILLSUSA
NATIONAL
CONFERENCE

*June 1 - 5, 2026
Atlanta, GA*

EDUCATORS
RISING NATIONAL
CONFERENCE

*June 20-23, 2026
Portland, OR*

TSA NATIONAL
CONFERENCE

*June 22-26, 2026
Washington, DC*

SREB Literacy & Math in CTE

Summer Training



JUNE 16-18



CAPITAL SCHOOL DISTRICT



Join SREB's Literacy in CTE three-day training, hosted by the Office of CTE and STEM Initiatives in partnership with Capital School District, on June 16-18, 2025. This hands-on training strengthens Perkins 2S1 proficiency, helps educators integrate literacy into CTE, and develops project-based lessons aligned with workforce needs. Limited to 40 participants. Register in PDMS (**Course #43409, Section #88656**) for up to 25 professional learning hours. Questions? Contact mike.fitzgerald@doe.k12.de.us.

Join SREB's Math in CTE three-day training, hosted by the Office of CTE and STEM Initiatives in partnership with Capital School District, on June 16-18, 2025. This hands-on training strengthens Perkins 2S2 proficiency, helping educators integrate math into CTE, enhance problem-solving skills, and develop project-based applications. Limited to 40 participants. Register in PDMS (**Course #43410, Section #88657**) for up to 25 professional learning hours. Questions? Contact mike.fitzgerald@doe.k12.de.us.



DAAE Summer Conference

Course #: 43536

June 23, 2025

Section: 89221

June 24, 2025

Section: 89222

June 25, 2025

Section: 89223

Caesar Rodney High School



Career & Technical Education New Teacher Summer Institute

Delaware Legislative Hall
411 Legislative Ave
Dover, DE 19901



PDMS REGISTRATION CODES

Course: 43535

Section: 89132

<https://forms.office.com/r/tJNSdNPMvH>

2025-2026 SCHOOL YEAR TEACHER ACADEMY PROFESSIONAL DEVELOPMENT SCHEDULE

Course #: 43536

- **August 7, 2025:** Curriculum Onboarding
 - Delaware Department of Education (Dover, DE)
 - Wilmington University (Dover, DE)
 - Section #: 89212
- **January 23, 2026:** Update #2
 - Collette Education Center (Dover, DE)
 - Section #: 89137
- **February 10-11, 2026:** State Leadership Conference
 - University of Delaware
 - Section #: 89134
- **April 29, 2026:** Update #4
 - Collette Education Center (Dover, DE)
 - Section #: 89136
- **May 5, 2026:** National Day of Signing

Business, Finance, & Marketing Summer Institute



Join us for our annual summer institute to receive updates on curriculum, CTSO, instructional strategies, and more!



August 19-20, 2025



8:30am - 4:00pm

**Wilmington
University**

3282 N. Dupont Highway
Dover, DE 19901

Auditorium

For More Information:
Daneisha.Allen@doe.k12.de.us

**Course #: 43536
Section #: 89217**



DELAWARE
ProStart
National Restaurant Association
Educational Foundation

Feeding Dreams, Building Futures™



Hospitality, Events, & Tourism Pathways

PROSTART FALL PROFESSIONAL LEARNING



September 25, 2026 -
September 26, 2026



Cambria Hotel
Rehoboth Beach, DE

Course #: 43536

Section #: 89228



October 10th Statewide CTE Professional Development

Course Number: 43536

In-Person Section #: 89133

Delaware State Fire School

Virtual Section #: 89135

Links will be emailed after registration

TENTATIVE SCHEDULE

Start Time	End Time	Room 1	Room 2	Room 3	Room 4	Room 5/6
8:30	9:00	<i>Registration</i>				
9:00	9:50	Computer Science	Ag Sciences	Health Sciences & Public Services	TBD	MTSS in CTE
10:00	10:50	Teacher Academy			TBD	Students With Disabilities
11:00	11:50	Financial Supports (IG & CGA)	DACCTE	Work-Based Learning	Middle Grades	Non-Traditional Careers
1:00	1:50	Financial Supports (IG & CGA)	Using AI in CTE	CTSO Management	Middle Grades	Students With Disabilities
2:00	2:50	Culinary & Hospitality	Project Lead the Way	Business, Finance, & Marketing	Credentials of Value	MTSS in CTE
3:00	3:50		Additional POS		Safety Manual	Using Technology in CTE



Health Sciences



Health Sciences Professional Learning

Course #: 43536

February 24, 2026

Section: 89218

DDOE - Townsend Building (Dover, DE)

May 6, 2026

Section: 89219

Collette Resource Center (Dover, DE)





WORK-BASED LEARNING PROFESSIONAL ROUNDTABLES

The Work-Based Learning Professional Roundtable will provide an opportunity for Career and Technical Education (CTE) and Work-Based Learning Coordinators to scale work-based learning awareness, share resources, ideas, and opportunities to strengthen and expand work-based learning opportunities for statewide CTE students.

Each event will take place from 1:00 - 3:00 at Delaware Technical Community College - Dover

Course: 43570

09/17/2025

Section: 89213

11/19/2025

Section: 89214

3/18/2026

Section: 89215

5/20/2026

Section: 89216

Program of Study Redesign Cohorts



Course #: 43571

This professional development series equips Career and Technical Education (CTE) educators, administrators, and curriculum specialists with the tools, frameworks, and collaborative processes necessary to engage in a comprehensive redesign of CTE pathways. Through a blended model of in-person and virtual workshops, collaborative working groups, and independent assignments, participants will align their programs with evolving industry standards, workforce demands, and student-centered practices. The course supports the design and refinement of pathway curricula to ensure they are rigorous, equitable, credential-aligned, and reflective of current and emerging labor market trends.

Participants will engage with state and national frameworks, analyze labor market data, evaluate credentials of value, and embed work-based learning opportunities across sequenced courses. Strategic partnerships with postsecondary institutions, industry leaders, and workforce development boards will guide the integration of authentic learning experiences that ensure students graduate college- and career-ready.