



**EDUCATORS
RISING**

DELAWARE



Delaware
Department of Education

DELAWARE DEPARTMENT OF EDUCATION

TEACHER ACADEMY

**State Model Program of Study
Effective 2025-2026 School Year**

**SCHOOL COUNSELOR &
ADMINISTRATOR GUIDE**



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NEW TEACHER ACADEMY MODEL



Expanding Access to Careers in Education

The Early Childhood and K-12 Teacher Academies have merged into one Teacher Academy program of study. This transition creates a unified, comprehensive program that strengthens students' understanding of the education system and equips them with instructional strategies to support learner growth and development. By integrating these academies, we ensure equitable access to post-secondary education, scholarships, work-based learning opportunities, and diverse careers in education. This approach expands the pipeline of future professionals for both early childhood and K-12 education fields while affording students the opportunity to explore a broader range of career paths within the education sector. Through this merger, we aim to empower students with the skills and experiences needed to succeed as culturally competent educators and advocates for lifelong learning.

The addition of a middle school state model program of study aims to introduce students early to the field of education, allowing them to explore the career pathway in a hands-on, engaging manner. While this program does not provide advanced standing in the high school Teacher Academy program of study, it serves as an exploratory foundation to help students determine if a career in education aligns with their interests and postsecondary goals. Students will gain valuable insights into the profession, develop foundational skills, and better understand the opportunities available in the education field. This early exposure supports informed decision-making and prepares students to pursue pathways that align with their aspirations.

PROGRAM OF STUDY DESCRIPTION



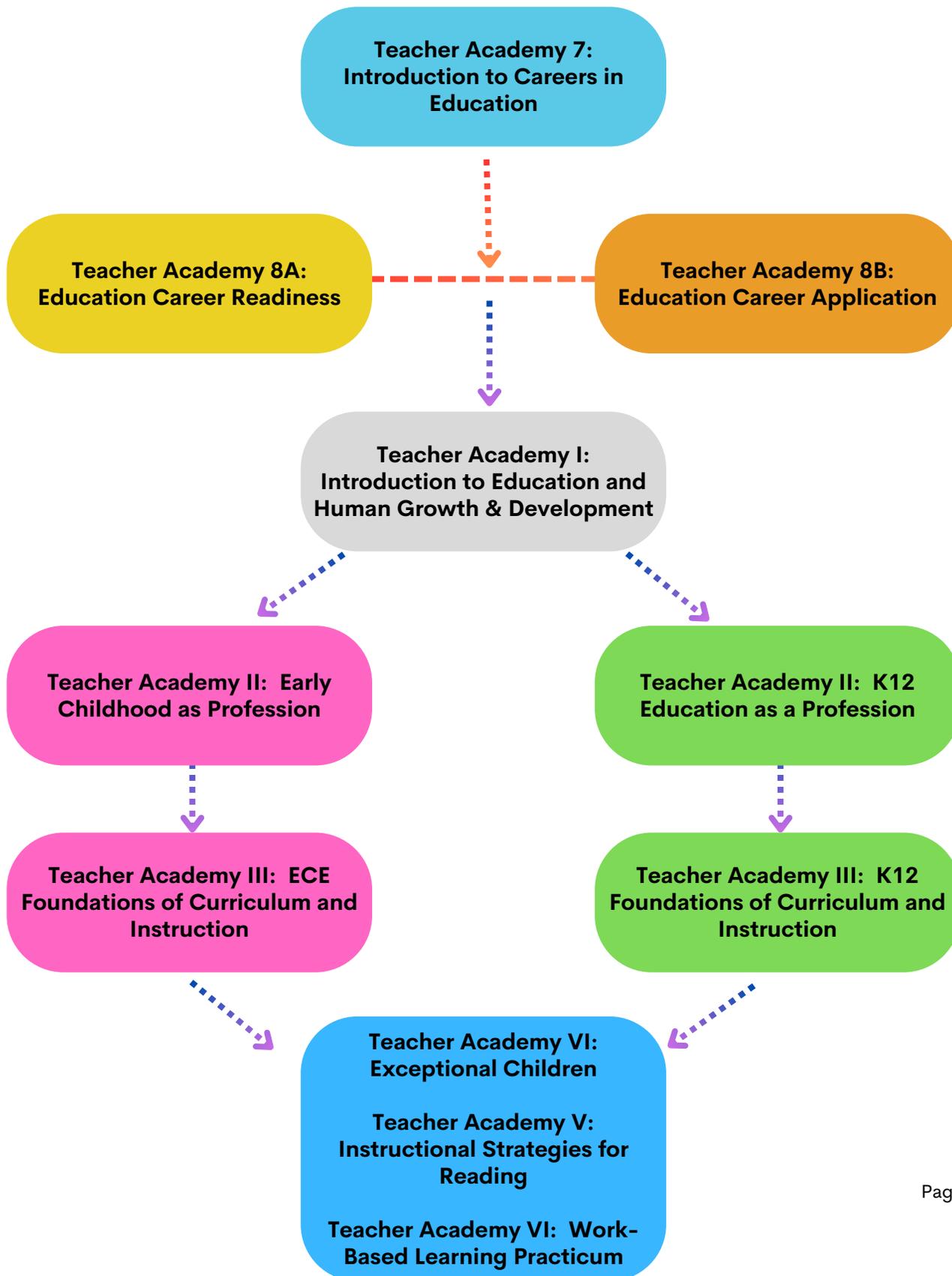
Strengthening the Future of Education through the Delaware Teacher Academy

The Delaware Teacher Academy program of study, under Career and Technical Education (CTE), fosters a robust pipeline of future education professionals committed to shaping the next generation. This program engages students in meaningful, hands-on learning experiences that provide a realistic understanding of the teaching profession, emphasizing the importance and impact of education professionals in early childhood and K-12 settings.

Students acquire the knowledge, skills, and cultural competencies needed to succeed as education professionals, with a focus on creating inclusive, equitable learning environments. Through classroom instruction and work-based learning opportunities, such as field experiences and internships, students deepen their understanding of the profession's demands while developing critical teaching skills. The program prepares learners for post-secondary learning environments, such as degree programs and apprenticeships.

The Teacher Academy program of study prepares students for a variety of education careers, including early childhood educators, elementary and secondary teachers, special education professionals, educational specialist, and paraprofessionals. By integrating culturally responsive practices into the curriculum, the Teacher Academy equips students to become education professionals who can effectively serve diverse populations, ensuring a more equitable and inclusive future for all learners.

A BLENDED PATH FORWARD

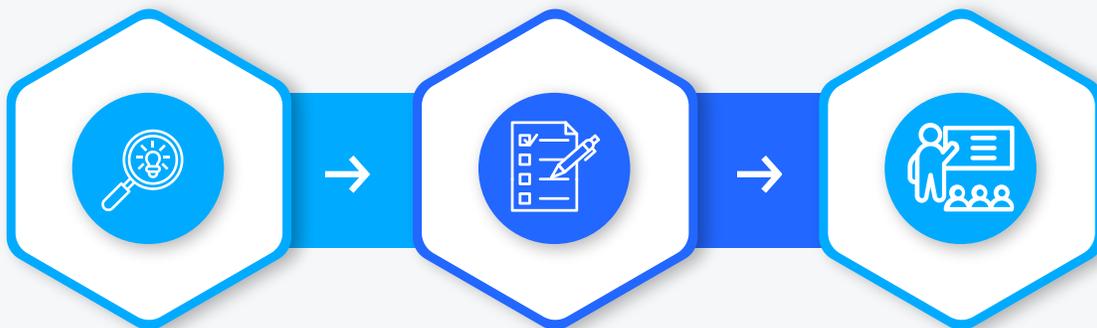


MIDDLE SCHOOL COURSE OPTIONS

The Delaware Teacher Academy Middle School Program is a comprehensive three-course Career and Technical Education (CTE) initiative designed to introduce students to the rewarding field of education. The program provides a foundational understanding of both early childhood and K-12 education careers, highlighting the critical role and lasting impact of teachers in society. Through a combination of classroom instruction, community involvement, and hands-on field experiences, students will develop essential knowledge and skills that foster their interest in pursuing a future in education.

The program emphasizes the exploration of education as a career pathway, equipping students with the tools to seamlessly transition into the high school Teacher Academy Program of Study. It also encourages early preparation for a variety of roles in early childhood and K-12 education settings. In addition to educational skills, the program fosters leadership and community engagement, preparing students to become both educators and community leaders.

By completing the Delaware Teacher Academy Middle School Program, students gain invaluable experience that not only prepares them for high school education programs but also opens early career opportunities in the education field.



7

Teacher Academy 7:

Introduction to Careers in
Education

8A

Teacher Academy 8A:

Education Career Readiness

8B

Teacher Academy 8B:

Education Career Application

MIDDLE SCHOOL CIP CODES

CIP	Course Title	Funding Level
05.03610010	Teacher Academy 7: Introduction to Careers in Education	2
05.03610020	Teacher Academy 8A: Education Career Readiness	2
05.03610030	Teacher Academy 8B: Education Career Application	2

MIDDLE SCHOOL COURSE DESCRIPTIONS

05.03610010 Teacher Academy 7: Introduction to Careers in Education

The Introduction to Careers in Education course provides 7th-grade students with an engaging exploration of the diverse and rewarding field of education. Students will investigate various educational career pathways, including early childhood, elementary, secondary, and special education, as well as roles like counselors and administrators. Through interactive activities, students will develop essential communication skills for working with students, parents, and colleagues, and gain hands-on experience through classroom observations, fostering an understanding of teaching styles and student engagement.

Leadership and teamwork are central to a successful educational environment, and students will explore these dynamics while also learning about culturally responsive teaching practices, equity, and inclusion. The course introduces educational technology, showing students how these tools enhance learning and support diverse student needs.

In addition to career and college readiness, students will delve into the ethical responsibilities of educators, explore the importance of professionalism, and investigate how learning styles influence teaching. The role of teachers as mentors and role models will be highlighted, emphasizing their impact on students' personal and academic growth.

Students will participate in service-learning or community projects, providing practical experience in educational settings and helping them reflect on the broader impact of education on society. By the end of the course, students will have a foundational understanding of education as a career, including the qualifications needed and the important role educators play in fostering inclusive, supportive learning environments.

MIDDLE SCHOOL COURSE DESCRIPTIONS

05.03610020 Teacher Academy 8A: Education Career Readiness

Education Career Readiness equips 8th-grade students with foundational skills and knowledge to explore careers in education, with a focus on preparing them for future teaching roles. Throughout the course, students will learn how to design developmentally appropriate lesson activities, practice effective classroom communication, and adapt their instruction to meet the needs of diverse learners, including students with disabilities and multilingual learners. Emphasizing student engagement, the course introduces strategies for managing classroom behavior, fostering a positive learning environment, and integrating educational technology to enhance instruction. Collaboration with peers and educators is central to the course, as students will work together to plan and reflect on teaching experiences.

Additionally, students will gain an understanding of cultural awareness and inclusivity, learning how to create respectful, supportive classrooms. Reflective practices and professionalism are emphasized, encouraging students to self-assess and improve their teaching approaches while adhering to ethical standards. This course provides a solid foundation for students considering careers in education, helping them develop critical skills for the classroom and beyond.

05.03610030 Teacher Academy 8B: Education Career Readiness

Education Career Application offers 8th-grade students hands-on experience in teaching and classroom dynamics, preparing them for early career experiences in education. Students will observe classroom instruction, reflect on teaching practices, and practice delivering lessons with guidance from experienced teachers. They will learn to differentiate instruction for diverse learners, implement classroom management strategies, and develop formative assessments to support student progress. Emphasizing collaboration, students will co-plan and co-teach with peers and mentors, honing communication and teamwork skills. The course also focuses on student-centered learning, time management, and professional self-reflection, helping students navigate various educational settings and understand fieldwork ethics. This immersive course is designed to provide practical insights and skills for aspiring educators.

HIGH SCHOOL COURSE SEQUENCE



Teacher Academy I: Introduction to Education and Human Growth & Development



**Teacher Academy II: Early Childhood as a Profession
Teacher Academy II: K12 Education as a Profession**



**Teacher Academy III: ECE Foundations of Curriculum & Instruction
Teacher Academy III: K12 Foundations of Curriculum & Instruction**



Teacher Academy IV: Exceptional Children with Dual Enrollment Option



Teacher Academy V: Instructional Strategies for Reading with Dual Enrollment Option



Teacher Academy VI: Work-Based Learning Practicum with Dual Enrollment Option

Teacher Academy IV - VI offer students work-based learning through early career exploration and practicum experiences. The Teacher Academy program of study provides access to dual enrollment options that align to each course. Approved state model programs of study will select the teacher preparation dual enrollment option that matches the needs of the students.

NEW PROGRAMS OF STUDY AS OF 2025-2026 SCHOOL YEAR HIGH SCHOOL CIP CODES

CIP	Course Title	Suggested Transcript Title	Funding Level	Program Level	Notes
05.03602011	Teacher Academy I: Introduction to Education and Human Growth & Development	Teacher Academy I: Intro to Ed	2	Participant	Both ECE & K12 will be one course & CIP
05.03602092	Teacher Academy II: ECE Education as a Profession	Teacher Academy II: ECE Profession	3	Concentrator	Moved from ECE to new POS
05.03602103	Teacher Academy III: ECE - Foundations of Curriculum & Instruction	Teacher Academy III: ECE Instruction	3	Completer	Moved from ECE to new POS
05.03602022	Teacher Academy II: K12 Education as a Profession	Teacher Academy II: K12 Profession	3	Concentrator	
05.03602033	Teacher Academy III: K12 - Foundations of Curriculum & Instruction	Teacher Academy III: K12 Instruction	3	Completer	
17.00000005	Teacher Academy IV: Exceptional Children	Teacher Academy IV: Except Child	3	Value-Add/WBL	<ul style="list-style-type: none"> Paired with Dual Enrollment Can be taken as early as junior year
17.00000005	Teacher Academy V: Instructional Strategies for Reading	Teacher Academy V: Sci of Reading	3	Value-Add/WBL	<ul style="list-style-type: none"> Paired with Dual Enrollment Can be taken as early as junior year
17.00601015	Work-Based Learning Practicum (WBLP)	Work-Based Learning Practicum	3	Value-Add/WBL	<ul style="list-style-type: none"> Paired with Dual Enrollment After completing or enrolling in Level III

HIGH SCHOOL COURSE DESCRIPTIONS

05.03602011 Teacher Academy I: Introduction to Education & Human Growth & Development

Introduction to Education and Human Growth & Development provides students with an overview of the skills and knowledge necessary for a career in education. Students will explore aspects of the profession, including identity, bias, equity, inclusive learning environments, and skills of a culturally competent educator. Additionally, students will begin to develop an understanding of physical, cognitive (intellectual), social, and emotional development from birth through adolescence. Further, students will begin creating their educator portfolios, demonstrating their competency throughout the program.

05.03602092 Teacher Academy II: ECE Education as a Profession

Early Childhood as a Profession (ECP) explores the role of the teacher in the early childhood setting and how societal changes have impacted early childhood education. Students explore the responsibilities and opportunities of an effective teacher and consider the function of the teacher as a leader, while understanding the importance of the family. Students also identify personal attributes and professional goals to establish a path to becoming an early childhood professional. Additionally, students engage in a study of the effect of materials and space on learning.

Prerequisite: Teacher Academy I: Introduction to Teaching and Human Growth & Development

05.03602022 Teacher Academy II: K12 Education as a Profession

K-12 Education as a Profession explores the role of the educator in the past, present, and future in order to understand the importance of education professionals in our changing and diverse American society and their historical significance and social impact. Students explore the responsibilities and opportunities of an effective educator at various grade bands and consider the function of the educator as a leader to meet the needs of diverse learners. Students also identify personal and professional goals to establish a path to becoming an educator.

Prerequisite: Teacher Academy I: Introduction to Teaching and Human Growth & Development

→ COURSE DESCRIPTIONS

HIGH SCHOOL COURSE DESCRIPTIONS

05.03602013 Teacher Academy III: ECE - Foundations of Curriculum & Instruction

Students enrolled in this class will explore the components of quality childcare programs and incorporate knowledge and practices for engagement in facilitating an early childhood classroom. Students will explore professionalism in the industry and establish professional practices for implementing the curriculum.

Prerequisite: Teacher Academy I Human Growth and Development and Teacher Academy II Early Childhood Teaching as a Profession

05.03602033 Teacher Academy III: K12 - Foundations of Curriculum & Instruction

Foundations of Curriculum and Instruction explores curriculum delivery models in response to the learner's needs. Emphasis is placed on the development and implementation of a variety of instructional materials that promote learning, a supportive classroom environment, and high-quality instruction. Students develop lesson plans and assessments while practicing appropriate classroom management techniques to maximize the learning process for every student. Students will also engage in lesson internalization protocols that support understanding of instructional components using high quality standards aligned instructional materials.

Prerequisite: Teacher Academy I Human Growth and Development and Teacher Academy II K12 Teaching as a Profession

17.00000005 Teacher Academy IV: Exceptional Children

Exceptional Children examines the diverse needs and characteristics of exceptional learners and explores the complexities of special education law. Students develop an IEP and use assessment and performance data to make decisions that support individuals with exceptional learning needs. Students use instructional methods grounded in theory and research and learn about student motivation and classroom management in the content of exceptional learners. Students will engage in work-based learning exploration as a paraprofessional or educational support professional.

Prerequisites: Level I and II required; Level III recommended but not required

HIGH SCHOOL COURSE DESCRIPTIONS

17.00000005 Teacher Academy V: Instructional Strategies for reading

This course emphasizes the science of reading, equipping students with an understanding of evidence-based strategies for developing literacy skills in learners. Under the guidance of mentor educators, students will observe, support, and apply instructional techniques for phonemic awareness, phonics, fluency, vocabulary, and comprehension. Through collaborative activities, lesson design, and reflective practice, students will gain insight into effective reading instruction while fostering skills to support diverse learners, preparing them for advanced studies and careers in education.

Prerequisites: Level I and II required; Level III recommended but not required

17.00601015 Teacher Academy VI: Work-Based Learning Practicum

This practicum offers students the opportunity to apply instructional strategies, classroom management techniques, and child development theories in authentic educational settings. Under the mentorship of certified educators, students will plan and deliver lessons, observe best practices, and reflect on their growth as future educators. Emphasis is placed on professional ethics, culturally responsive teaching, and collaboration, preparing students for postsecondary studies and careers in education. This immersive experience fosters a deeper understanding of the teaching profession and equips students with practical skills for success.

Prerequisites: Level I and II required; Must be enrolled or completed Level III

→ TRANSITION PLAN

EARLY CHILDHOOD TEACHER ACADEMY TO TEACHER ACADEMY

School Year 2025-2026

- Transition Level I to New CIP Code
 - 05.03602011 Teacher Academy I: Introduction to Education and Human Growth & Development
 - All students new to the program will enter the program with this one single CIP code
 - Maintain Previous Levels II, III, & WBL
 - New WBL courses implemented
 - All Teacher Academy students are eligible
 - Enrolled in a traditional period for WBL and an additional period course for dual enrollment (i.e. Period 9 on an 8 course schedule)
-

School Year 2026-2027

- Transition Level II to New CIP Code
 - 05.03602092 Teacher Academy II: ECE Education as a Profession
 - All students with a focus on ECE should select this course.
 - Maintain Previous Levels III, & WBL
 - New WBL courses implemented
 - All Teacher Academy students are eligible
 - Enrolled in a traditional period for WBL and an additional period course for dual enrollment (i.e. Dual enrollment will be Period 9 on an 8-course schedule)
-

School Year 2027-2028

- Transition Level III to New CIP Code
 - 05.03602103 Teacher Academy III: ECE - Foundations of Curriculum & Instruction
 - All students with a focus on ECE should select this course as their completer course
- All students should now be enrolled the new WBL courses and dual enrollment

VALUE ADD & WORK-BASED LEARNING UPDATES

Work-Based Learning: Early Career Experience + Dual Enrollment Option

During the 2025-2026 School Year, Teacher Academy IV and Teacher Academy V will receive credit for school accountability measures and Perkins Indicators 5S2: Program Quality - Attained Postsecondary Credits and 5S3: Program Quality - Participated in Work-Based Learning. Beginning in the 2026-2027 School Year, these courses will transition to receiving credit under the school accountability measure and Perkins Indicators 5S2: Program Quality - Attained Postsecondary Credit. Please note that schools must offer this experience as a dual enrollment to receive both measurers.

Work-Based Learning Practicum + Dual Enrollment Option

Beginning in the 2025-2026 School Year, Teacher Academy VI: Work-Based Learning practicum will receive credit for school accountability measures and Perkins Indicators 5S2: Program Quality - Attained Postsecondary Credits and 5S3: Program Quality - Participated in Work-Based Learning. Please note that schools must offer this experience as a dual enrollment to receive all three measurers. If students elect to not engage in the dual enrollment, schools will receive credit for school accountability measures and Perkins Indicator 5S3: Program Quality - Participated in Work-Based Learning

Dual Enrollment & Articulated Agreement Credits

Delaware Department of Education is currently working with Institutes of Higher Education Teacher Preparation Programs to establish new MOUs for dual enrollment and articulation agreements. The previous ECE dual enrollment courses will be issued new CIP codes under Teacher Academy. We will also be adding additional courses. IHEs are currently reviewing the curriculum to update our articulated agreement credits. A new guide will be issued in the school year 2025-2026 with updated dual enrollment and articulated credits. Schools may continue using their previous CTE dual enrollment CIP codes.

Please note the following courses are currently offered as articulated credits and should no longer be offered as dual enrollment:

- DTCC: EDC 125 Development (For ECE Completers with 80% or better)
- DSU EDUC 205 Child Growth & Development (For both ECE and K12 Completers with 80% or better)
- DSU EDUC 204: Philosophical Foundations of Education (For both ECE and K12 Completers with 80% or better)
- WilmU PSY 336: Child Development (For both ECE and K12 Completers with 80% or better)
- WilmU ECE 202: Professional Issues in EC (for ECE Completers with 80% of better)
- WilmU ECE 214: Creating Environments for Learning

TEACHER CERTIFICATIONS BY COURSES

Below is a brief overview for teacher certifications options required for each course.

Middle School Programs of Study

- Family Consumer Science (Prior to Fall of 2026)
- Skills Technical Science
- Certified Teacher in any area deemed a highly qualified and effective teacher

Teacher Academy I

- Family Consumer Science (Prior to Fall of 2026)
- Skills Technical Science
- Certified Teacher in any area deemed a highly qualified and effective teacher

Teacher Academy II: ECE

Teacher should have a background in early care and education career fields.

- Family Consumer Science (Prior to Fall of 2026)
- Skills Technical Science
- Certified Teacher in any area deemed a highly qualified and effective teacher

Teacher Academy II: K12

- Family Consumer Science (Prior to Fall of 2026)
- Skills Technical Science
- Certified Teacher in any area deemed a highly qualified and effective teacher

Teacher Academy III: ECE

Teacher should have a background in early care and education career fields.

- Family Consumer Science (Prior to Fall of 2026)
- Skills Technical Science
- Certified Teacher in any area deemed a highly qualified and effective teacher

Teacher Academy III: K12

- Family Consumer Science (Prior to Fall of 2026)
- Skills Technical Science
- Certified Teacher in any area deemed a highly qualified and effective teacher

Dual Enrollment Courses

- LEAs must contact the Institute of Higher Education offering the course for requirements
- Teachers of Record of Teacher Academy V must attend a Science of Reading training provided by DDOE

EDUCATORS RISING

Per Regulation 525.3.2.11 each Career and Technical Education program of study must provide CTSOs (Career & Technical Student Organizations) to support career development experiences as well as to demonstrate and refine technical knowledge and skills, and exhibit leadership.

Delaware Department of Education selected Educators Rising as the CTSO for the Teacher Academy Program of Study.

Educators Rising is a community-based movement from PDK International, in which chapters at schools feed teacher preparation programs at institutes of higher education with the support of State Departments of Education and LEAs. These entities come together to provide a clear pathway to increase teacher diversity and teacher quality.

Educators Rising provide students with skill attainment events, mentoring, personal and professional development, service learning, and leadership opportunities through the following:

- chapters (local and state)
- competitions
- conferences
- communities
- curriculum alignment

Skill Attainment Competitive Events

- Children's Literature K-3*
- Children's Literature Pre-K*
- Creative Lecture (TED Talk)
- Educators Rising Moment*
- Ethical Dilemma
- Exploring Careers
 - Administration
 - Non-Core Teaching
 - Support Services
- Inside Our Schools*
- Job Interview
- Researching Learning Challenges
- Lesson Planning & Delivery
 - Arts
 - CTE
 - Humanities
 - STEM
 - Spanish
- Outstanding Chapter
- Public Service Announcement
- Public Speaking
- Interactive Bulletin Board
- Project Visualize - Service Project
- Teacher Created Materials

**Also available in Spanish*



Additional Information:

National Dues: \$15 per student

Delaware Dues: \$0 per student

www.educatorsrising.org

www.delawareeducatorsrising.org

FOR ASSISTANCE



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