

# 2025-2026 DDOE CTE PROFESSIONAL LEARNING SERIES

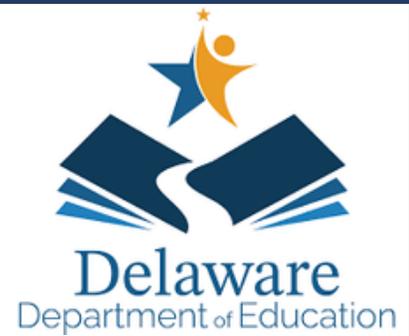
*LONG RANGE PLAN*



*Build the Stage, Turn on the Lights, Pass the Mic*



Learning that works  
for Delaware



### **Our Vision**

Each learner engages in an equitable and high-quality education, enriching experiences, and meaningful relationships to achieve their individual career and life goals.

### **Our Values**

- Courageously center all initiatives, conversations, and actions around measurable goals that prioritize equity, student growth, and educator success;
- Practice a growth mindset for partners and ourselves by seeking opportunities to lead, offer or welcome help and give and receive feedback;
- Use data transparently to challenge assumptions, support discussions, develop routines and timelines, nurture intentional partnerships, and make decisions;
- Seek out, prioritize, and intentionally incorporate student, educator, and community voice; and
- Act as a team to support one another, reach goals, and celebrate success.

### **What Drives Us**

- Student participation in high quality coursework aligned to industry;
- Student access to early career experiences and successful transitions;
- Aligned systems to ensure equity; and
- Communication, policy, and advocacy.

### **Equity in CTE Definition:**

Equity in Career & Technical Education (CTE) requires an inclusive environment that advances empowerment and belonging for both the learner and educator. Students' circumstances and personal/social identifiers shall not restrict their access to the full variety of academic and career opportunities, enriching experiences, and meaningful relationships that support attainment of their individual career and life goals.

### **Equity in CTE Values:**

- Equity is both an ongoing process and an outcome.
- Access combined with support leads to skill attainment and high-quality outcomes.
- Data is utilized to drive informed decision-making.
- Career & Technical Education will emphasize the development of value-aligned partnerships.

# 2025-2026

## CTSO Conference Dates

FFA NATIONAL  
CONFERENCE

*October 29-November 1, 2025  
Indianapolis, IN*

FALL LEADERSHIP  
CONFERENCE

*October 2025  
TBD*

FCCLA

*January 2026  
Junior Achievement of Delaware  
Wilmington, DE*

DECA

*January 27-28, 2026 (Pending)  
University of Delaware  
Newark, DE*

BPA

*February 4-5, 2026  
Bally's Resort  
Dover, DE*

EDUCATORS  
RISING

*February 10-11, 2026  
University of Delaware  
Newark, DE*

DELAWARE  
PROSTART &  
SKILLS CULINARY

*February 17-18, 2026  
Chase Center on the Riverfront  
Wilmington, DE*

SKILLSUSA

*March 9-13, 2026  
DTCC - Stanton  
Newark, DE*

FFA

*March 23-25, 2026 (Pending)  
University of Delaware  
Newark, DE*

HOSA

*March 2026  
Wilmington University  
New Castle, DE*

TSA

*March 30-31, 2026 (Pending)  
University of Delaware  
Newark, DE*

# 2025-2026 CTSO Conference Dates

DECA NATIONAL  
CONFERENCE

*April 25-28, 2026  
Atlanta, GA*

EDUCATORS  
RISING NATIONAL  
DAY OF SIGNING

*May 5, 2026  
Old State House  
Dover, DE*

BPA NATIONAL  
LEADERSHIP  
CONFERENCE

*May 6-10, 2026  
Nashville, TN*

HOSA NATIONAL  
CONFERENCE

*June 24-27, 2026  
Indianapolis, IN*

SKILLSUSA  
NATIONAL  
CONFERENCE

*June 1 - 5, 2026  
Atlanta, GA*

EDUCATORS  
RISING NATIONAL  
CONFERENCE

*June 20-23, 2026  
Portland, OR*

TSA NATIONAL  
CONFERENCE

*June 22-26, 2026  
Washington, DC*

# 2025-2026 SCHOOL YEAR TEACHER ACADEMY PROFESSIONAL DEVELOPMENT SCHEDULE

Course #: 43536

- **August 7, 2025:** Curriculum Onboarding
  - Delaware Department of Education (Dover, DE)
  - Wilmington University (Dover, DE)
  - Section #: 89212
- **January 23, 2026:** Update #2
  - Collette Education Center (Dover, DE)
  - Section #: 89137
- **February 10-11, 2026:** State Leadership Conference
  - University of Delaware
  - Section #: 89134
- **April 29, 2026:** Update #4
  - Collette Education Center (Dover, DE)
  - Section #: 89136
- **May 5, 2026:** National Day of Signing





# October 10th Statewide CTE Professional Development

Course Number: 43536

**In-Person Section #: 89133**  
Delaware State Fire School

**Virtual Section #: 89135**  
Links will be emailed after registration

## ***TENTATIVE SCHEDULE***

Start Time	End Time	Room 1	Room 2	Room 3	Room 4	Room 5/6
8:30	9:00	<i>Registration</i>				
9:00	9:50	Health Sciences & Public Services	Ag Sciences	Computer Science	For Those Leading WBL: Bootcamp for Supporting Students with Disabilities in WBL	MTSS in CTE
10:00	10:50			Teacher Academy (Shaner)		Accountability Measures w/ Special Populations
11:00	11:50	Financial Supports (IG & CGA)	Students with Disabilities	CTSO Management		DACCTE
1:00	1:50	Using AI in CTE	Students with Disabilities	Middle Grades		POS Redesign Process
2:00	2:50	Culinary & Hospitality	Project Lead the Way	Middle Grades	Work-Based Learning	MTSS in CTE
3:00	3:50		Additional	Safety Manual	Business, Innovation, & Leadership	Pathway to Post-Secondary



Health Sciences



# Health Sciences Professional Learning

**Course #: 43536**

**February 24, 2026**

Section: 89218

DDOE - Townsend Building (Dover, DE)

**May 6, 2026**

Section: 89219

Collette Resource Center (Dover, DE)





# WORK-BASED LEARNING PROFESSIONAL ROUNDTABLES

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The Work-Based Learning Professional Roundtable will provide an opportunity for Career and Technical Education (CTE) and Work-Based Learning Coordinators to scale work-based learning awareness, share resources, ideas, and opportunities to strengthen and expand work-based learning opportunities for statewide CTE students.

**Each event will take place virtually.  
Links will be sent to registered participants.**

**Course: 43570**

**09/17/2025**

**9:30 - 12:00**

**Section: 89213**

**11/19/2025**

**1:00 - 3:30**

**Section: 89214**

**3/18/2026**

**9:30 - 12:00**

**Section: 89215**

**5/20/2026**

**1:00 - 3:30**

**Section: 89216**

# Program of Study Redesign Cohorts



## Course #: 43571

This professional development series equips Career and Technical Education (CTE) educators, administrators, and curriculum specialists with the tools, frameworks, and collaborative processes necessary to engage in a comprehensive redesign of CTE pathways. Through a blended model of in-person and virtual workshops, collaborative working groups, and independent assignments, participants will align their programs with evolving industry standards, workforce demands, and student-centered practices. The course supports the design and refinement of pathway curricula to ensure they are rigorous, equitable, credential-aligned, and reflective of current and emerging labor market trends.

Participants will engage with state and national frameworks, analyze labor market data, evaluate credentials of value, and embed work-based learning opportunities across sequenced courses. Strategic partnerships with postsecondary institutions, industry leaders, and workforce development boards will guide the integration of authentic learning experiences that ensure students graduate college- and career-ready.